**Science Outside the Classroom Erasmus+ Project: Research outputs**

Murray, J. (2019) Routes to STEM: Nurturing Science, Technology, Engineering and Mathematics in early years education. *International Journal of Early Years Education*, 27:3, 219-221, DOI: 10.1080/09669760.2019.1653508 https://doi.org/10.1080/09669760.2019.1653508

Murray, J. (2021) Can Teaching Science Outdoors Enhance Children’s Learning? Paper presented at the *Science Outside the Classroom Conference, 22 June 2021,* https://www.eventbrite.co.uk/e/science-outside-the-classroom-multiplier-event-tickets-152517224123#

Murray, J. 1, Batchelor, E.1, Hartley, E.1, Arundel R.2, Fenton, J.2, Heavens. S.2, Fortuna, A.2, Bergqvist, J.3, Helmerson, K.3, Gustavsson, A.-L.3, Munther, C.3, Hansson, M.3, Andersson, S.3, Garcia, F.H.4, Berna, A.F.M.4, Berna, R.M.4, Chambers, K.5, Marijanović, Z.D.6, Karavanić, M.6 (2021a) Children’s Transversal Skills in Outdoor Learning Environments across four European countries: A comparative participatory study. Paper presented at the *European Early Childhood Education Research Association (EECERA) 2021 Online Festival, 1-6 September 2021,* https://eecera-online-festival-2021.heysummit.com/schedule/

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Murray, J. 1, with Batchelor, E.1, Hartley, E.1, Arundel R.2, Fenton, J.2, Heavens. S.2, Fortuna, A.2, Bergqvist, J.3, Helmerson, K.3, Gustavsson, A.-L.3, Munther, C.3, Hansson, M.3, Andersson, S.3, Garcia, F.H.4, Berna, A.F.M.4, Berna, R.M.4, Chambers, K.5, Marijanović, Z.D.6, Karavanić, M.6 (2021b) The role of Outdoor Experiences in Children’s Transversal Skills Development. Paper presented at *III Congress on Mental Health: Meeting the Needs of the XXI Century - Children, Society and Future, 8-10 October 2021, http://www.mental-health-congress.ru/en/*

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